Every Child A Graduate

Alabama's PLAN 2020

Three Years of Progress

Where Do We Go From Here?

LEARNERS
SUPPORT SYSTEMS
SCHOOLS/SYSTEMS
PROFESSIONALS
plan
2020
ALABAMA
STATE DEPARTMENT OF EDUCATION

The Vision

Every Child a *Graduate* – Every Graduate <u>Prepared</u>

for

College/Work/Adulthood in the 21st Century

Goals and Objectives – PLAN 2020

Redefined a High School Graduate

Increase the Graduation Rate

College and Career Ready Aligned Standards

Balanced and Meaningful Assessment and Accountability System

Comprehensive System of Learning Support

Focus on Teachers and Leaders

Policy Environment Promoting Innovation, Creativity and Imagination

Prepared Graduate Defined

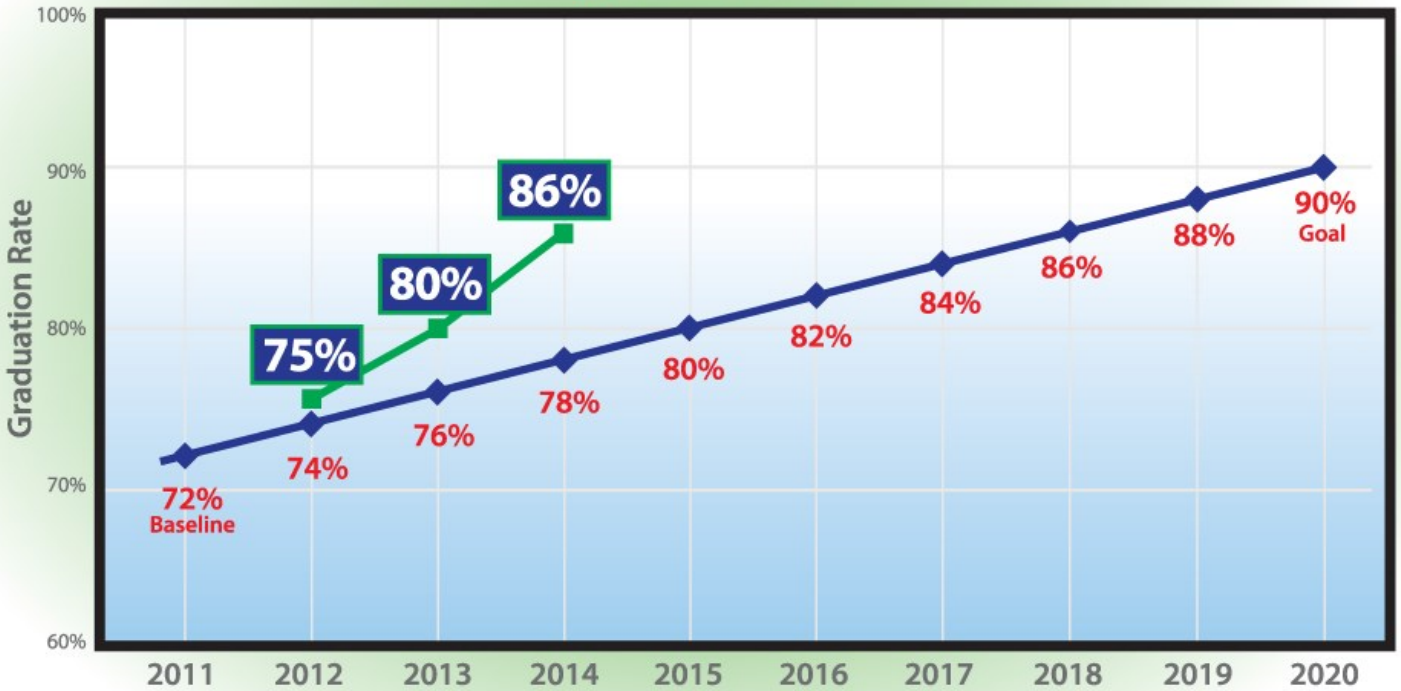
Possesses the knowledge and skills needed to enroll and succeed in credit-bearing, first-year courses at a two- or four-year college, trade school, technical school, or workforce training program without the need for remediation.

Possesses the ability to apply knowledge and skills to real-world situations. To collaborate with peers in problem solving, critically thinking, and defending their decisions verbally and in writing and a desire to continue to learn.

Graduation Rate Increases to 86%

PLAN 2020

Increasing the Graduation Rate



The Challenge

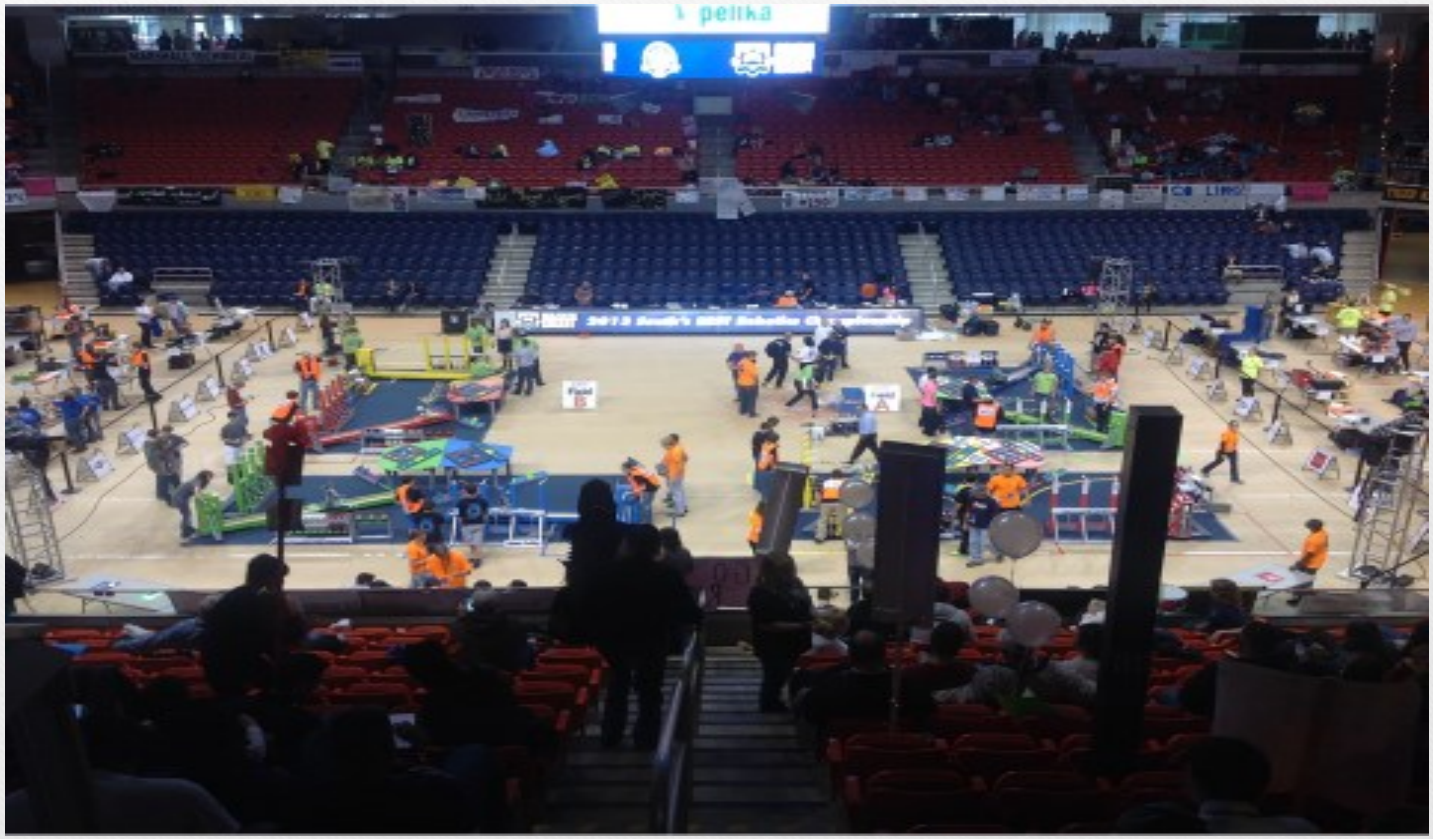
Redefining the Measure for Preparedness/Success

from

Adequate Yearly Progress to College and Career Readiness

College- and Career-Ready Aligned Standards

Sets the trajectory of what students should know, understand, and be able to do in specific grades and subjects



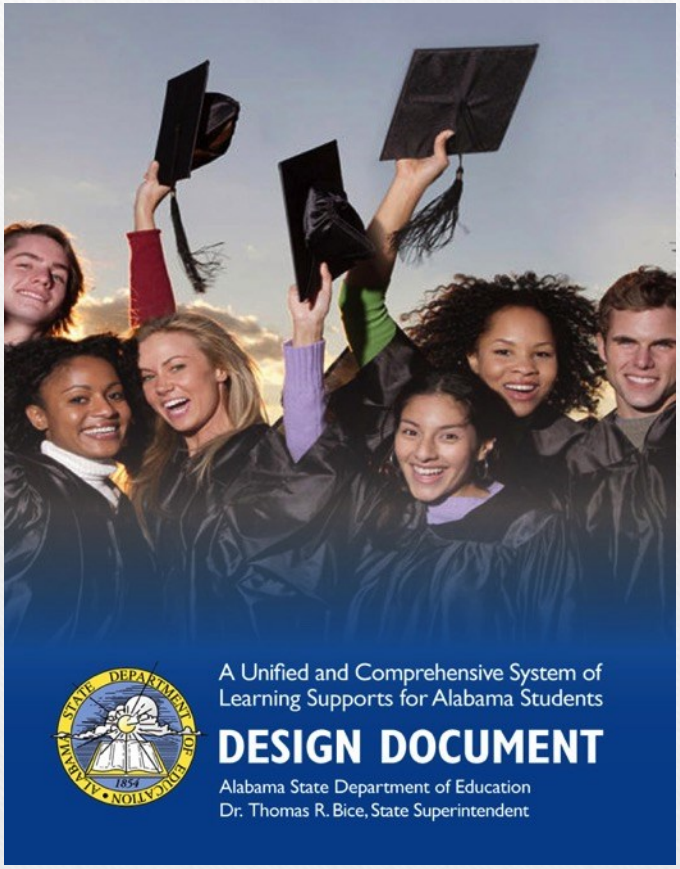
Balanced and Meaningful Assessment System

Balanced and Meaningful Accountability System

Achievement
Learning Gains
Achievement Gap
Graduation Rate
Attendance
Program Reviews
Local Indicator
College/Career Readiness*

*Benchmark Score on ACT, Qualifying Scores on AP or IB exams, Transcripted College Credit,
Benchmark Level on ACT WorkKeys, Approved Industry Credential, Military Enlistment

Comprehensive System of Learning Supports



Butler County, Chickasaw City, Dothan City, Shelby County, Bessemer City, Perry County, Calhoun County, Decatur City, Etowah County

Investing in Teachers and Leaders

Leadership - #1 Variable in "Positive Deviant" Schools

Teachers - #1 Variable in Student Learning

Imagine!

"School" as an experience not restricted by place and time

A policy environment that encourages innovation and creativity and allows safe space for risk and failure

A culture where teachers create, assess and produce thinkers and creators without fear that one test score is the measure of success

A learning environment where learning is the constant and time the variable knowing the disruption it will create to the "system"

SAM

Basis for Change – The Disconnect

- Alabama High School Grad Exam
- The ACT

Language	97%	English(18)	66%
Math	97%	Math(22)	31%
Reading	97%	Reading(22)	41%
Science	97%	Science(23)	30%
Social Studies	97%	All Four	20%