Developmental Education Redesign Outcomes – English and Reading
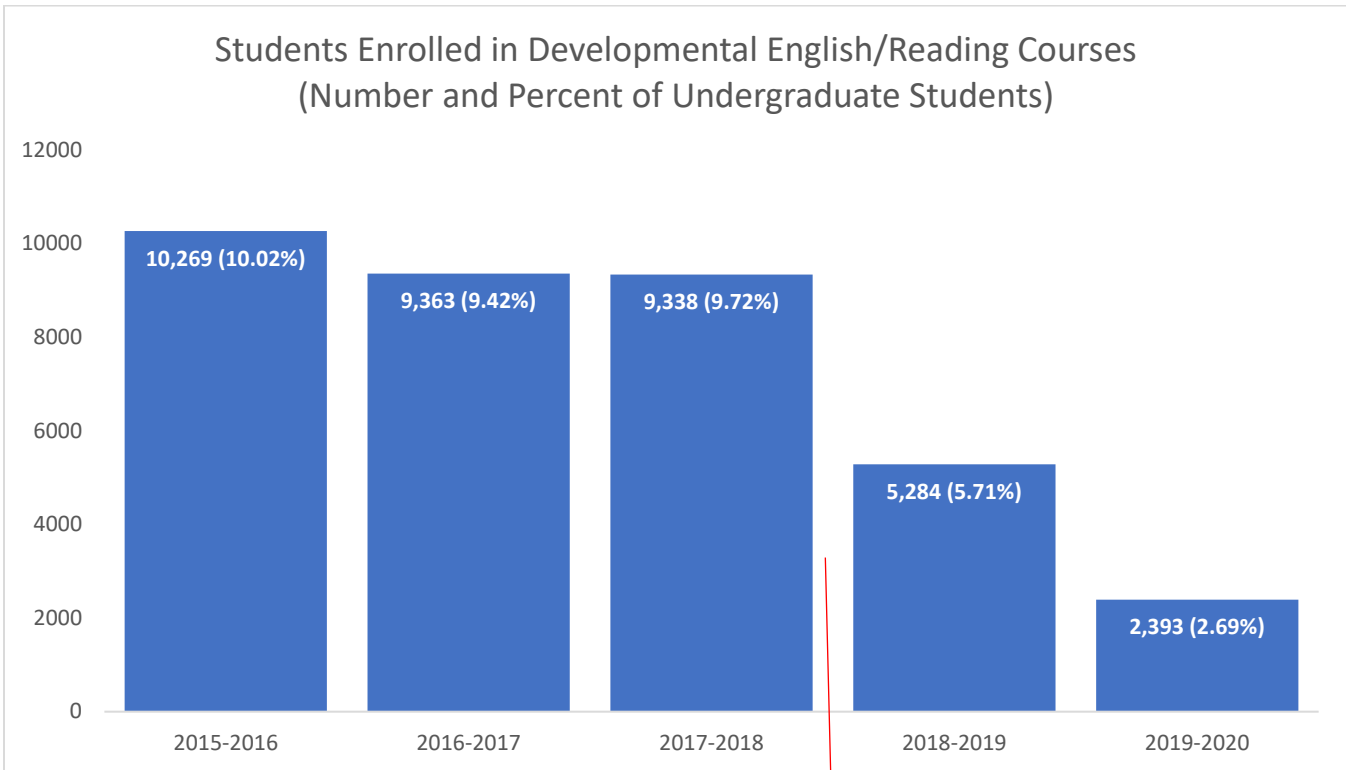
Students Enrolled in Developmental English/Reading Courses
(Number and Percent of Undergraduate Students)

The red line indicates when the redesign was implemented.

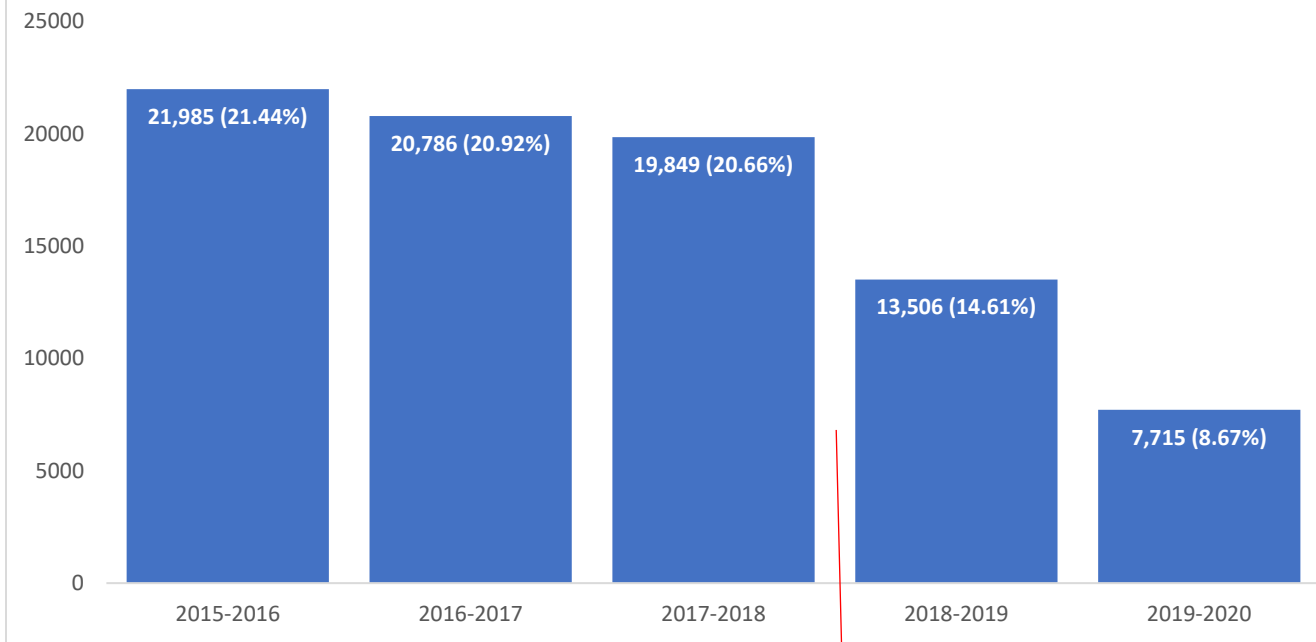## Percent of Students Passing College English (ENG 101)
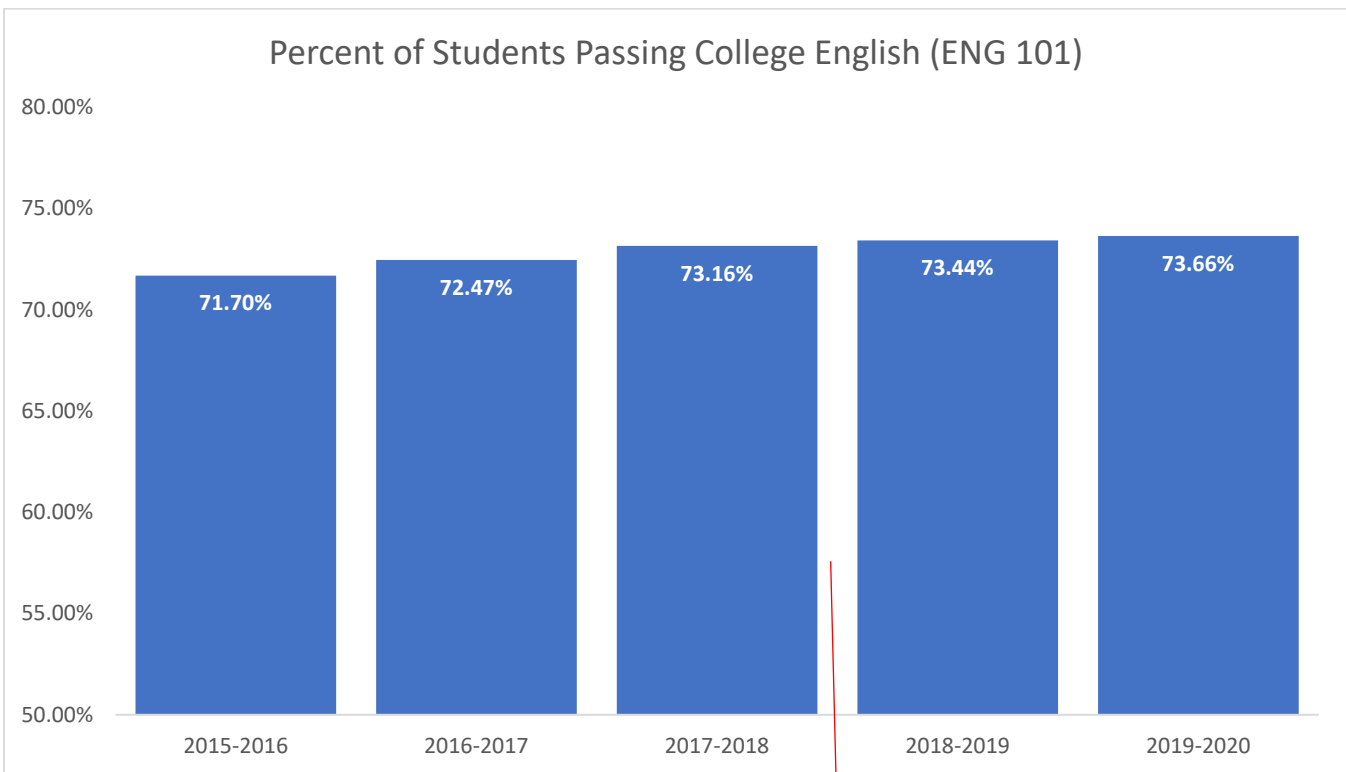
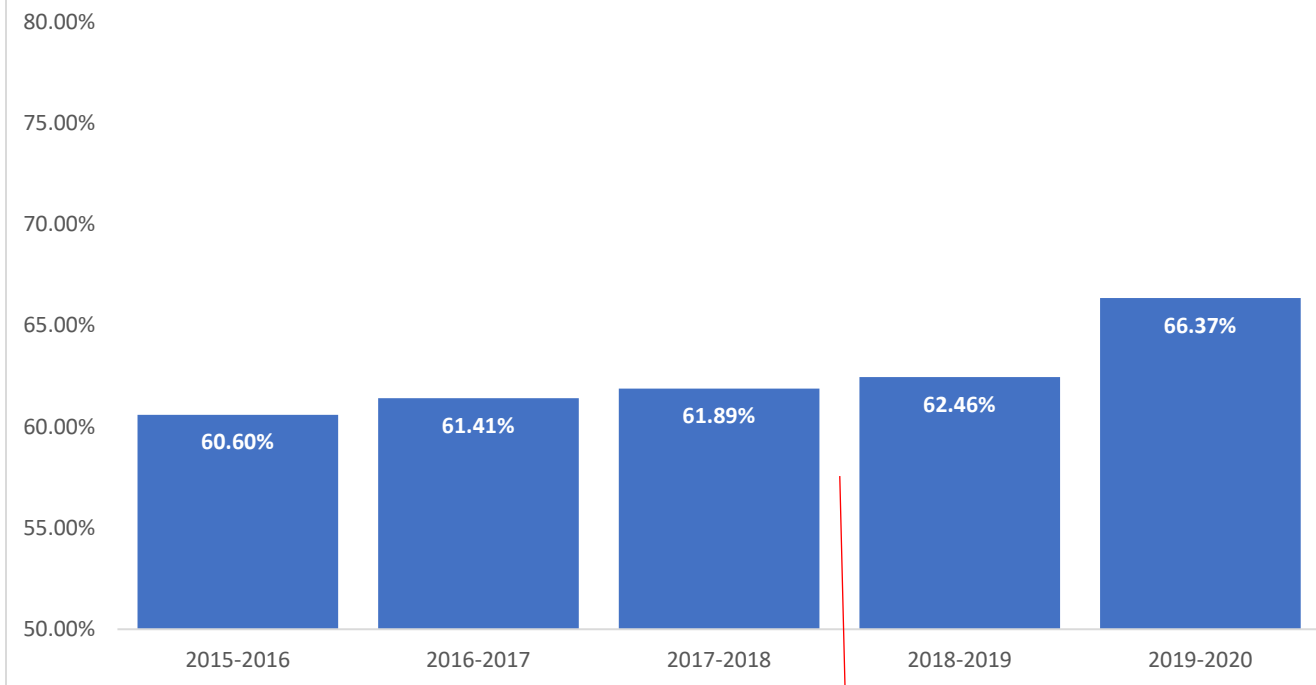
The red line indicates when the redesign was implemented.

Students Enrolled in Developmental Math Courses (Number and Percent of Undergraduate Students)

Year	Value
2015-2016	21,985 (21.44%)
2016-2017	20,786 (20.92%)
2017-2018	19,849 (20.66%)
2018-2019	13,506 (14.61%)
2019-2020	7,715 (8.67%)

The red line indicates when the redesign was implemented.

Percent of Students Passing College Math (MTH 100, 110, 112)

Year	Value
2015-2016	60.60%
2016-2017	61.41%
2017-2018	61.89%
2018-2019	62.46%
2019-2020	66.37%

The red line indicates when the redesign was implemented.